

1.

Antonakos - Wallace, C., & Hadji, F. (2007). The Politics & Efficacy of Bilingual & ESL Education in New York City: Exploring the Challenges of English Language Learners. Retrieved November 16, 2015, from <http://www.humanityinaction.org/knowledgebase/170-the-politics-efficacy-of-bilingual-esl-education-in-new-york-city-exploring-the-challenges-of-english-language-learners> (professional)

This is an article about multiple different court cases that link back to the English language learners. Some of these are very well known such as Plessy v. Ferguson and Brown v. Board of Education, or Meyers v. Nebraska: this case is about “the right of communities to teach their native language to their children”.

2.

Antonakos - Wallace, C., & Hadji, F. (2007). The Politics & Efficacy of Bilingual & ESL Education in New York City: Exploring the Challenges of English Language Learners. Retrieved November 16, 2015, from <http://www.humanityinaction.org/knowledgebase/170-the-politics-efficacy-of-bilingual-esl-education-in-new-york-city-exploring-the-challenges-of-english-language-learners> (professional)

This article is explaining the ongoing challenges in New York City’s bilingual and ESL and ELL population. Using real people in their own real life scenarios, this article is a good source as it is almost first hand experience.

3.

Jost, K. (2010). Revising No Child Left Behind. Retrieved November 30, 2015, from <http://library.cqpress.com/cqresearcher/document.php?id=cqresrre2010041600&type=hitlist&num=21> (cq researcher)

No Child Left Behind is one of the most known policies to be used to multiple extents. When in doubt some way No Child Left Behind will be there in line for the child and no one has the right to infringe upon a child’s rights. In this article it speaks of revising this policy in a number of significant ways, and reasons as to why. For instance it gives a breakdown of the Chronology of the education system being influenced by the government starting pre 1950.

4.

Strauss, V. (2015). Why it’s hard to be a teacher of English language learners — by an ELL teacher. Retrieved November 30, 2015, from <https://www.washingtonpost.com/news/answer-sheet/wp/2015/11/06/why-its-hard-to-be-a-teacher-of-english-language-learners-by-an-ell-teacher/> (washington post editorial)

This article in the Washington Post describes the challenges the teachers face day to day by teaching ELL students. Sullivan writes that her students “are immigrants whose English skills range from nonexistent to advanced, but still not advanced enough to be considered English proficient.”

5.

Otterman, S. (2011, October 12). State Puts Pressure on City Schools Over English Language Learners. Retrieved November 30, 2015, from http://www.nytimes.com/2011/10/13/education/13ell.html?_r=1

(NY times)

The state puts pressure on city schools to make sure that No Child Left behind is followed through, the issue is that city schools has the biggest and most overpopulated school systems. This article talks about the pressures the state puts on the city school systems with Policies regarding ELL students.